

*Teaching through Text Sets: Immigration*  
Correlations to Standards

TESOL Standard	Lesson
English language learners <b>communicate</b> for <b>social, intercultural,</b> and <b>instructional</b> purposes within the school setting.	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>language arts.</b>	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>social studies.</b>	All Lessons
WIDA Standard	Lesson
English language learners communicate for <b>Social</b> and <b>Instructional</b> purposes within the school setting.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Language Arts.</b>	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Social Studies.</b>	All Lessons

McREL Standard	Lesson
<b>History</b> —Understand the background and experiences of immigrants of the late 19th century.	Introductory Text (p. 16); Supporting Text 1 (pp. 20 and 22); Supporting Text 2 (p. 24); Supporting Text 3 (p. 26); Extension Text (p. 28); Culminating Unit Assessment (p. 31)
<b>History</b> —Understand patterns of immigrant life after 1870.	Anchor Text (p. 18)