#1 STOP AND DO

Summarize the six keys to effective language development. What keys are your strengths in the classroom? Put a check next to those keys. Which keys are places you would like to develop and focus on? Put a star next to those keys.

- _____
- _____
- _____
- _____
- _____
- _____

#2 STOP AND DO

What is one reader your students would be excited about? How will this topic help their language development?

_____

_____

_____

#3 STOP AND DO

Lesson Selected: _____

Thoughts/ideas about Content Connections and the question prompts and ways to implement:

- Read: _____
- Write: _____
- Listen: _____
- Speak: _____

#4 STOP AND DO

Teacher's Guide Components to Flag or Note

- Common Language Expectations for each of the proficiency levels pp. _____
- Pacing Plans pp. _____
- Correlations - TESOL, WIDA, and CCSS pp. _____
- Language Function and Forms Chart pp. _____
- Family Literacy Activities pp. _____
- Digital Resources and Audio Files Chart pp. _____

#5

Using the student pages matching the lesson you selected, what kinds of data will these pages provide you? How can you use these pages in your classroom?

_____

_____

_____

#6

How will the family literacy activity help language development and build family connections?

_____

_____

_____

#7

How does *Language Power* support the keys to effective language development?

Keys to Effective Language Development	Language Power Feature
Common Curriculum Themes	
Frontloading & Building Background	
The Four Language Domains	
Comprehensible Input and Output	
Gradual Release of Responsibility	
Differentiation	

#8

Summarize each component of *Teacher Created Materials Language Power* in 5 words or less.

Kit Component	5-Word Reminder
30 Engaging Texts	
Teacher's Guide	
Student Guided Practice Book	
Parent Tip Cards	
Audio CD	
Digital Resource CD	